

# Assessment opportunity: HSC PDHPE

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**Module:** Core 1 – Health Priorities in Australia

**Content:** Focus question 2 – What are the priority issues for improving Australia’s health?  
Focus question 4 – What actions are needed to address Australia’s health priorities?

**Outcomes:** H2 Describes the nature and justifies the choice of Australia’s health priorities.  
H4 Argues the case for health promotion based on the Ottawa Charter.  
H15 Critically analyses key issues affecting the health of Australians and proposes ways of working towards better health for all.  
H16 Devises methods of gathering, interpreting and communicating information about health and physical activity concepts.

## Task resources and Prerequisites:

- Students will need a copy of the Gold Book and have access to [www.gold-book.net](http://www.gold-book.net)
- Students will need to have read the relevant ‘age pages’ of the Gold Book

## Task One: Book Editor

- a. Put yourself in the role as editor for the Aboriginal and Torres Strait Islander (ATSI) version of the Gold Book. The ATSI population experiences a diverse range of health inequities due to a wide range of reasons.

Edit the following ‘age pages’ with special consideration to the ATSI population

- Age 30
- Age 40
- Age 50

## Information can be provided using a similar table as below:

Age	Health issue	Screening test	Compare to Caucasian Australian
30			
40			
50			

Note:

- It is expected that a detailed comparison is made to the health issues affecting the 30 year old Aboriginal and Torres Strait Islander people compared to the 30 year old Caucasian Australian.

### **Marking Guidelines**

Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates a thorough knowledge and understanding of the health inequities for the age groups</li> <li>• Provides a detailed comparison between the two groups</li> <li>• Presents comparison in a logical and cohesive way</li> <li>• Answer is correctly referenced</li> </ul>	10-12
<ul style="list-style-type: none"> <li>• Demonstrates a sound understanding of the health inequities for the age groups</li> <li>• Provides an effective comparison between the two groups</li> <li>• Presents comparison clearly</li> <li>• Answer is correctly referenced</li> </ul>	7-9
<ul style="list-style-type: none"> <li>• Provides some comparisons of the two groups</li> <li>• Provides some understanding of the inequities</li> </ul>	4-6
<ul style="list-style-type: none"> <li>• Provides some relevant information</li> </ul>	1-3
<p>b. Provide a 500 word summary explaining the health differences between ATSI and Caucasian Australians</p>	

Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates a clear and accurate comparison between the two groups</li> <li>• Demonstrates clearly the reasons for health inequities in the ATSI population</li> <li>• Presents comparison in a logical and cohesive way</li> <li>• Uses relevant examples</li> </ul>	5-6
<ul style="list-style-type: none"> <li>• Outlines health inequities between the two groups</li> <li>• Provides some accurate comparisons</li> </ul>	3-4

- Uses examples
- Provides some health inequities 1-2
- Provides some comparisons

c. In 500 words outline the health priority areas that greatly affect the Aboriginal and Torres Strait Islander people and describe a health promotion campaign that is targeted towards Aboriginal and Torres Strait Islander people.

Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates correctly and clearly the priority areas that affect the ATSI population</li> <li>• Provides clear links between the health priority area, the ATSI population and the health promotion campaign</li> <li>• Uses relevant examples</li> </ul>	5-6
<ul style="list-style-type: none"> <li>• Outlines the priority areas that affect the ATSI population</li> <li>• Provides some links between health priority area, the ATSI population and the health promotion campaign</li> <li>• Uses examples</li> </ul>	3-4
<ul style="list-style-type: none"> <li>• Identifies priority areas</li> <li>• Identifies health promotion campaign</li> </ul>	1-2